

FLY Consortium TIC Training
August 4, 2014

Agenda

Goal: The purpose of this one-day training is to provide *new* TICs in the FLY Consortium with foundational knowledge for working with mentors in their district to support beginning teacher development.

(Note: Returning TICs are invited and encouraged to attend this session, however, please note that some of the content of this session will be similar to previous coaching sessions from the 2012-13 school year.)

Outcomes: Participants will...

- Understand the basic principles of coaching as an effective support function that promotes teacher development.
- Apply standards of effective teaching practice (i.e. Charlotte Danielson's framework) in collaborative conversations with beginning teachers.
- Utilize tools for formative assessment in implementation of a growth-oriented model of professional development.

Welcome & Introductions

Connector: Four Support Functions and Meeting Needs of Beginning Teachers

Learning #1: Basic Tools of Coaching & The Three P's: Pause, Paraphrase, & Pose ?

- Wait Time research, Examples of Paraphrasing, Mediation Questions
- Application in the Inquiry Cycle – Pre-observation conversations

Learning #2: Instructional Mentoring Using Standards

- Evidence vs. Opinion
- Data collection in the classroom

Learning #3: Completing the Inquiry Cycle

- Categories of Assistance
- Post-observation conversations

Closing & Next Steps